

The Big Idea



TwentyTwentyLearning
Thinking Transformed



Raise attainment,
build confidence
and evidence
progress at
Key Stage 3

"The impact data taken from both assessments clearly demonstrates remarkable progress over the course of the intervention... this is particularly impressive as Maths is a subject these Year 7 students struggle to engage with in their normal lessons."

Mrs L Stroud,
Deputy Principal,
The Deanes School

In 5 days:



91%

Students improved upon their NCL in summative testing

73%

progressed to the next whole NCL

TOP

PERFORMER increased 4 NC sub-levels

Measurable progress to catch up and keep up

What is The Big Idea?

The Big Idea is for students identified as needing additional intervention at Key Stage 3 in Literacy and Numeracy. Working with small groups of up to twelve students, we will deliver a bespoke programme built around intervention techniques that the Education Endowment Foundation and the Sutton Trust have identified as 'high impact' – collaborative learning, detailed feedback and meta-cognitive and self-regulation strategies.

The Big Idea raises attainment levels, builds confidence and equips students with the skills and knowledge to catch-up ahead of the transition into Key Stage 4.

What are our objectives?

By the end of your personalised intervention, your students will:

- 💡 improve their current working level (NCL or alternative assessment system) by developing their essential literacy, numeracy and higher-order thinking skills
- 💡 increase their classroom-confidence through a combination of cooperative learning, group collaboration and peer-to-peer support
- 💡 make clear, measurable progress to raise their motivation and facilitate improvement in all curriculum subjects

"Our students found the Literacy and Numeracy programmes extremely beneficial and enjoyable, due to the high quality and well planned teaching programme. At the end of the programme the students were able to identify clear areas in which they had made progress and reported they felt more confident in tackling Numeracy and Literacy tasks independently."

**Mr M Upward, SENCo,
The Bromfords School, Essex**



How do we measure IMPACT?

Your Big Idea intervention includes initial baseline testing and a final assessment to measure your students' progress. Our team will then create a bespoke, **Ofsted-ready report** so your Senior Leadership Team can demonstrate exactly how they are complying with Ofsted's framework and investing astutely in under-achievers at Key Stage 3. Your comprehensive analysis will breakdown how your students have improved and in what areas, including individual commentaries and recommendations for further improvement. It is essential for us that you know exactly how much of an impact your investment has made.

How does the programme work?

We have developed a range of core modules in Literacy and Numeracy to raise attainment at Key Stage 3. Each module is delivered as a half-day workshop for up to twelve students and schools must book a minimum of six modules in either Literacy or Numeracy to qualify for diagnostic testing and an Ofsted-ready report. Our specialist team are always happy to build a programme for you, but we encourage your Curriculum Leaders to choose which modules would be most effective for your students.

In 5 days: **92%** Students improved upon their NCL in summative testing

67% progressed to the next whole NCL

TOP PERFORMER increased 3 NC sub-levels



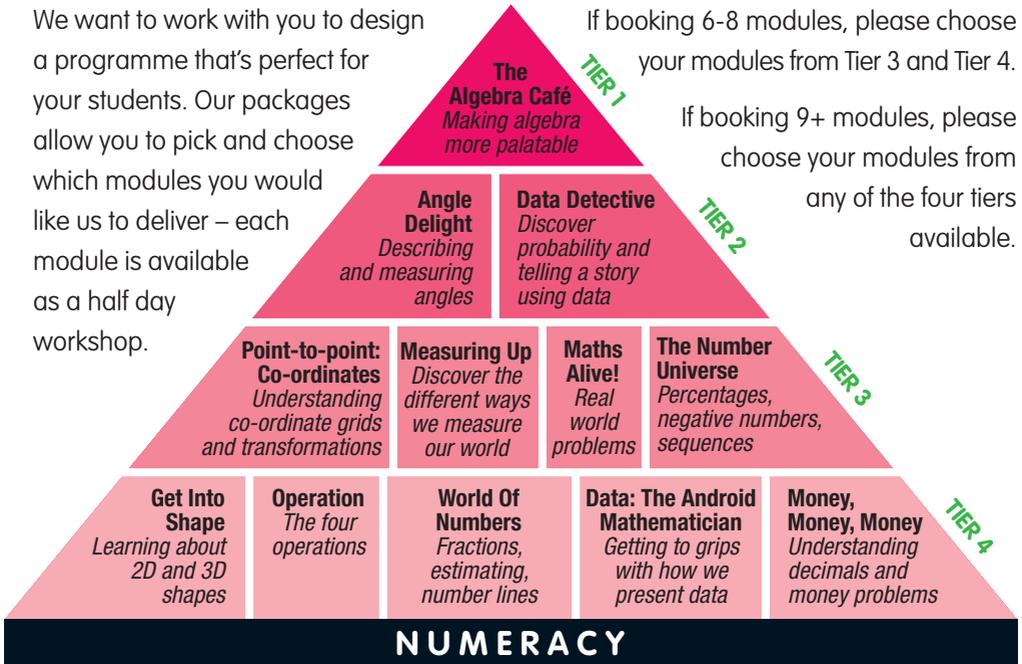
Don't miss out! Secure your Big Idea intervention this term by contacting Nathan Gilderson
nathan.gilderson@20-20learning.com or 01279 877955

Design-a-programme

We want to work with you to design a programme that's perfect for your students. Our packages allow you to pick and choose which modules you would like us to deliver – each module is available as a half day workshop.

If booking 6-8 modules, please choose your modules from Tier 3 and Tier 4.

If booking 9+ modules, please choose your modules from any of the four tiers available.



Are your students ready?

Contact us today for more information

